

Examination and Improvement of the Management and Service System of Modern University Students

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Abstract: In the current university system construction, the student management and service system is indispensable. With the continuous improvement of universities, the management and service of college students has become increasingly prominent. Whether we can do a good job in the management and service system of college students has become the focus of the problem. At present, most college student management and service systems still rely on administrative constraints to achieve; backward concepts directly lead to many problems in student management and service system. The purpose of management and service is not to really manage, but to provide students with a better learning environment. To improve the management and service system of modern university students, it is necessary to be "managed" from "managers" to "managed". In order to change the management concept, we should change the administrative restraint into the students' self-restraint, and change the students' management and service system from inside to outside. By analyzing many problems in the management, this paper summarizes a more reasonable and humane system, hoping to change the defects in the management and service system of college students.

1. Introduction

In the past, mandatory management has many advantages. It can be mandatory learning. However, with the development of society and the progress of people's thinking, the former mandatory management of universities can not adapt to the present society gradually, and its advantages have disappeared. We can observe the situation of college students in recent years. It is not difficult to find that many universities' achievements have not increased, but declined. It is extremely far-fetched to restrict management in a mandatory way. Now college students have their own ideas and open thinking, so it is difficult to play the role of the past, there may be a reverse role. Previous management problems have gradually become prominent, and the student management and service system is the most important system in modern universities. It should also follow the development of society, keep pace with the times, break through the old management concepts, and establish a new management and service system for college students.

2. Difficulties in the management of university students

At present, the management of most universities in China only regards students as the object of management, but does not take into account the progress of students' thoughts and the development of their individuality. Thus, schools and students have various conflicts. The old management system has been unable to meet the requirements of modern universities for student management, seriously hindering the development of students' individuality and unearthing their talents. And potential. This paper makes a concrete analysis of the problems existing in the current student management and service system.

2.1 With the change of social environment, management becomes more and more complicated.

With the change of education, the selection conditions of universities are gradually relaxed, which

enables more and more people to enter the University gates. The lowering of the threshold makes the quality of students uneven, and even presents a multi-level development situation. With the advent of the information age, facing the information from all sides, they have individualized ideas and different pursuits. With the rapid development of China's economy, students' interests and hobbies are more diversified, and they are affected by the image of the information age. It is difficult for these students to unify their values and ideas. Management has become more complex, and facing a wide variety of students, a single form of management has been difficult to compete.

2.2 The backwardness of concept, change and seek development

In our country, in the administration of many universities, schools play the role of administrators, while students play the role of administrators. The grade division between schools and students is obvious, and students' discourse power is always at a disadvantage. With the change of social environment, the management mode of university has changed a little, but the old ideas have been used for many years, so the authority of the school is still stressed, and the school still requires students to obey the management absolutely. However, these backward management concepts have continued to this day, it is not difficult to see that these management concepts did not take students into account. Unlike elementary schools, college students have no self-reliance and weak ability to distinguish right from wrong. Unlike College students, they can distinguish right from wrong, have their own independent thoughts and hobbies, and have different ideas in their study. The university management system completely ignores the students' ideas and restricts their development, which inevitably leads to conflicting mentality. However, with the development of education in our country and the arrival of the era of College students, schools have gradually changed the way of enrollment, using credit system to manage students, so that students have a lot of time at their disposal, and have more ways to choose their hobbies. Gradually break the original management model according to grade and class as a whole. With the advent of the Internet era, the speed of information transmission in schools is more convenient and fast, which greatly improves students' learning channels and saves a lot of time. The popularity of computers, the school's computer specialty, machinery manufacturing specialty and so on have a lot of convenience, the school's management system has also been strengthened. The network age is a double-edged sword, which enlarges students' learning style and space, but also brings many negative cultures to students. In a word, while bringing convenience to the school in the network era, it also impacts the management system of the school, and brings many challenges to the current management of University students.

2.3 The single form of management can not adapt to the development of students' personality.

In the 1990s, the traditional concept of student management was very practical. It should be a set of student management system based on the problems at that time. It focused on controlling students' time and promoting students' learning. Such a student management concept is totally unsuitable for the current university, which has not helped the overall development of College students, and even become a cumbersome. With the development of the times, students' thoughts are more abundant and their hobbies are more extensive. Obviously, such a single management mode can not meet the current form. Faced with a variety of students, but the school has adopted such a unified management mode, stipulating a school rule, students must follow the school rules, and eventually a group of uniform students will be trained. The school's management system is rigid and overemphasizes the whole. In order to achieve the management task assigned by the superiors, the second one neglects the students' psychology. The relationship between knowledge and students for good management has become the relationship between superiors and subordinates, rather than equal communication, which has seriously deviated from the purpose of serving students. It is not difficult to see that the traditional ideas and the current situation of education have gone against the development.

3. Improving the management and service system of modern college students

Through analysis, student management has not kept up with the development of education and the

progress of students' thoughts. In order to establish a system of student management and service to meet the needs of modern university students, it is necessary to break the traditional management system. Through equal communication and communication with students, respecting the requirements of student groups, a set of management system suitable for modern university students is established.

3.1 Renewal of ideas

First of all, we should distinguish the difference between college students and primary school students. College students have the ability of self-supervision and self-thinking. It is no longer necessary to supervise everything. The management system of all schools is generally top-down. Most schools emphasize compliance and obey the management of schools. But the construction of modern university management system should be bidirectional. Because the school should have its own management system and the students are dissatisfied with the school management system, the school should communicate with the students equally and improve the middle part of the management system. First, the main body of the university is students, so students should enjoy participation in student management, supervision and other work, schools should spare no effort to provide resources to students, students have the ability to think independently, have been responsible for their own behavior, they should become participants in the formulation of university management system, with the participation of students, the formulation of management system must be. It will be recognized by many students. Secondly, it can more reflect the idea that the school serves the students. Managers must re-recognize the university management mechanism, change their attitudes, and make it clear that the relationship between college students and schools is symbiotic. Only by establishing a management system more in line with modern universities and serving students better, can we cultivate more excellent talents of all kinds, and students and schools can develop together.

3.2 Institutional management and humanistic management need to be used together

Institutional management is a relatively rigid way of management, which emphasizes that the system, all behavior must follow the system, can not be changed by personal factors, most management systems have a set of strict systems, so as to make the work clear, fair and efficient. But personal factors often occur, in dealing with this aspect of the problem, will inevitably make the individual unfriendly.

Humanized management is a people-oriented way of control. It pays more attention to people and people-oriented. Its greatest advantage is to consider personal factors. It has different ways of dealing with different people, and its dignity has been fully respected. But his shortcoming is that he pays too much attention to individuals, which inevitably leads to people's unfair hearts.

Institutional management is to use compulsory means to restrain students'behavior, is to achieve the requirements of managers. Humanistic management is to achieve various systems through emotions, is to consciously self-restraint students. They seem to run counter to each other, but they are not. They can complement each other and manage students together.

The combination of institutionalization and humanization. In the student management system, there must be a certain restraint mechanism. Secondly, we should add humanistic management, student-oriented management, education and service. In the management of modern university students, we should introduce humanized management mode, respect every student, and change the management system appropriately to manage different students. Provide basic conditions for students to grow up. Institutionalized for all students, humanized attention to individual differences, to the greatest extent to stimulate the motivation of students to become talented, so that students can develop in an all-round way.

3.3 Compulsory and service assist students together

Mandatory use in enterprises may be better, but the mandatory use of management on students will make students lack autonomy. Mandatory not only does not consider students' needs and perceptions, but also forces students to unconditionally obey the management system. In this case, students have

no autonomy, which severely limits the potential of students. Another is that we can't get to know the students in depth. The seemingly good students are not necessarily. Students are only forced to obey management, showing the rule of the side, in fact, the heart may not accept this kind of management. Mandatory management makes students fail in advance. Schools differentiate students according to the degree of students' rules, and force students to be divided into different levels, which is one-sided. In fact, good and bad often coexist, sometimes the bad side obscures the good side, and these students are obliged to be eliminated.

Nowadays, the contradiction between school and students is becoming more and more obvious. Service-oriented management can weaken the contradiction between students and schools, and weaken the negative impact of compulsory management on students. Management system is not unchangeable, but a tool in the hands of students, so that students have more selectivity. Service management provides a channel for students. Mandatory management is a tough method, while service management can make mandatory management humanized, and can be stored in the exchange between students. Under this system, students can achieve material and knowledge exchanges, promote understanding and understanding among students, while enriching knowledge, they can also understand each other, they can supervise each other and achieve. The purpose of management. Service management has created a good institutional environment. The combination of the two can make students grow better. Mandatory management has laid down rules of conduct for bachelors. Service management enables students to use these Provisions more flexibly. It neither produces conflict in mind, but also allows students to self-restraint management. Service makes it possible for students to have more choices in achieving their goals. Students' multiple choices are difficult to achieve under the mandatory management mode. There is only one way for students to achieve their goals. Students do not have more choices, but in service, they have different ways. He does not restrict students' ways to achieve their goals, but more in the process of achieving their goals, he provides more feasible ways for students, which greatly relaxes students' thinking. Wei, not only can students achieve goals, students feel confident, but also can improve the ability of college students to think independently.

3.4 Realizing students' self-restraint

Eliminate the class nature of the school, let students have full voice, can express their views, each system has managers and managed, but whether managers and managed, management needs everyone to participate in, put forward their own opinions, improve the management system, eliminate the contradictions between schools and students because of management. Excellent management system can never absolutely manage students well. Schools should not only treat students as managed objects, but also guide them to realize self-management and self-learning. Schools should fully mobilize students' enthusiasm, change their passive status from management to active status, change subordinate relationship, eliminate students' mentality of being managed, let students participate in and complete self-restraint.

4. Conclusion

At present, the management and service system of universities still need to be changed. Institutionalization should be combined with humanization. Service management and compulsory management should promote each other and provide better environment for college students. Establishing a modern university system is the only way for every university. The Department of Student Management and Service is only a part of this system. It symbolizes the teaching management idea of the university. Only by constantly strengthening the self-examination of the student management and service system, can the progress of modern universities be continuously promoted. However, no matter how the student management system changes, we must remember that students are the existence of the school. Meaning, the school should be student-oriented, formally existing problems in student management, actively eliminate the drawbacks, put forward better student management methods, meet the personality development of modern college students, and do

the necessary services for their success, so that the university student management and service system will be better, the school and students will improve together, and achieve win-win situation.

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